# Rang 7

School website - www.gaelscoilanchaistil.com

## Litearthacht/Literacy

It would be good to try to keep some level of routine in these uncertain times. Perhaps keep written, formal tasks to the early part of the day. Your child will need to have movement breaks throughout the day. At school they are out moving in the yard for 40 minutes every day. Do encourage your child to keep written tasks neat and organised. Literacy and maths activities should be completed every day. World Around Us tasks can count towards Literacy.

- ➤ Read, read! Ensure your child reads every day for an extended amount of time. I would recommend at least an hour reading over the entire day. If possible, listen to your child read a few pages aloud. Encourage them to find out the meanings of words they are unsure of. Ask your child to describe the characters and give a plot summary. This can be spoken, written on paper/computer. Stock up on extra reading material or search for ebooks online.
- ➤ On the <u>www.topmarks.co.uk</u> website you can search for games on a range of literacy skills. Try some of these key words: spelling, grammar, punctuation, nouns, verbs, adjectives, pronouns, prepositions
- ➤ Research an older family member's life story. Your child could write a list of questions to ask them and the interview could be done by phone or video call. Anmswers could be handwritten or done on a computer.
- ➤ On the internet search 'my school log in'. This will bring you to a log in page which the children can enter their school log in details and access news articles written for primary school children in Gaelic (Seomra Nuachta) and in English (Newsdesk). I would recommend this in particular to keep up your child's comprehension of Gaelic as they won't be at school to practise speaking skills.
- www.twinkl.co.uk, a website that teachers use for resources, is offering a free month's subscription to parents. Worksheets and activities can be downloaded now for use over the coming weeks. Search for a particular topic or use keywords such as reading comprehension KS2(Key Stage 2), grammar KS2, writing, and those listed above for topmarks. Even if you do not have a printer, children could read the texts on a computer/tablet and write their answers on paper.
- > Spelling: <a href="www.spellingframe.co.uk">www.spellingframe.co.uk</a> has excellent games for spelling. Choose Year 5 and 6 from the menu, choose a pattern and play the games. On Twinkl search for sounds we would be covering in the coming weeks in school: Linguistic Phonics f sound, ent/ant, n, t, d, l. Ccould also revise k, shun, s.
- ➤ Writing: Write a <u>poem</u> on any subject. E.g. My pet, an animal, a person. Write a <u>review</u> of a film you enjoyed. Describe the plot and what was good about it. Give it marks out of ten. Illustrate your favourite part or draw a character. The same can be done for a computer game or book. Write a story about a character you know or make up your own. Write a letter to a family member, a famous author, a famous person. Tell them about yourself and ask some questions in your letter.
- ➤ Remember to use your best vocabulary, spelling and punctuation skills!

### Mata/Maths

- ➤ It is **extremely important** that your child keeps up their mental maths skills. Use <a href="www.topmarks.co.uk/hitthebutton">www.topmarks.co.uk/hitthebutton</a> to practise times tables and other mental maths skills for at least **10** <a href="minutes">minutes</a> every day. We keep a record of games played and scores obtained in class. This could be done at home also. Make a table with three columns: date, game played, score.
- On the <u>topmarks</u> website you can <u>search</u> for games on a range of maths topics. For worksheets to practise maths skills there are many sites such as <u>twinkl</u> that will have plenty of resources. Again, without a printer your child could read from a tablet/computer and write answers on paper. Choose a <u>different key word each day</u> or concentrate on an area that your child has difficulty with: fractions,

percentages, decimals, weight, capacity, length, shape, angles, symmetry, graphs, area, perimeter, time, problem-solving, puzzles

### An Domhan Thart Orainn/ World Around Us

- ➤ We have completed a planning activity for our topic "Unsinkable: Titanic" in which we discussed what the children already know, and what they would like to learn. Twinkl have a wealth of resources on Titanic if you have access to a printer.
- > Suggested tasks: Children could research the Titanic story and then write their findings either on paper, save information to a Word Document or create a Powerpoint presentation.
  - **Key questions** to answer are: Where was it built? Who worked there? What stops did Titanic make on her journey? What facilities did Titanic have on board? Look at the different types of facilities for first, second and third class passengers. Who was the captain? Who else worked on the ship? Find a detailed description of the night that Titanic sank. Write out a timeline. Draw clock faces for each time and write a sentence beside each one detailing what happened. Imagine you are a passenger on the Titanic. Tell your story as a diary entry. Stain a piece of paper with tea, leave to dry so that it looks like an old piece of paper. Then write your diary entry on it.

(Literacy task)

- A simple but effective STEM (Science technology Engineering Maths) task to set your child is to make a boat from 10cm x 20cm piece of tin foil and challenge them to get it to float in water. Can they make a boat that can take some weight? E.g coins, marbles. How many coins can it hold without sinking? If you change the shape of your boat does it hold more? Put your boat in the bath and use a straw to blow it from one end to the other. You could race other family members!
- Research icebergs. Write some facts about them. Make an iceberg by filling a sandwich bag with water. Tie/seal to create an iceberg shape. Make different sizes. When frozen, float it in water and observe. What do you notice? How much of your iceberg is above/below the water?
- Research types of boats today. Chose one or more to write a short report on. Design a boat or cruise ship you would like to go on. Label its special features. Describe the facilities on your fantasy boat. Imagine you spend a day or a week on your boat. Write a diary or story about this.
- ➤ Weather permitting, go on a nature walk. Discuss signs of spring. Takes photos of flowers and insects. Try to identify them.

#### Ealaín /Art

- ➤ Ideas: Use pencil/ colouring pencils/ markers/craft materials to create a picture of the Titanic, Spring scene, copy a photograph, draw a family member
- Make a model of the Titanic from boxes or any other materials you have at home
- ➤ Look up ideas on Twinkl/Pinterest for Easter crafts
- > Google quick draw, an online drawing game

### Fun activities for keeping busy

Take this opportunity to do a range of activities you might not normally do! Here are some ideas.

- > Play board games
- > Write letters or make cards for older family members. Write some nice things on them!
- ➤ Do a jigsaw
- ➤ Play Hide and Seek
- ➤ Play card games
- ➤ Build a blanket fort
- Make puppets and put on a show or play with them
- > Do some baking- buns/bread/cake and get decorating

- > Read a book to a younger sibling
- ➤ Look at old photos
- ➤ Play with a construction toy such as Lego or K'nex
- Find some nice stones and decorate them
- ➤ Have a disco
- Quizzes
- > Design an obstacle course in your garden or an exercise routine. Time yourself completing it.
- > Practise any of your hobbies- sport, music, speech and drama