

Rang 5

School website – www.gaelscoilanchaistil.com

It would be good to try to keep some level of routine in these uncertain times. Perhaps keep written, formal tasks to the early part of the day. Your child will need to have movement breaks throughout the day.

Litearthacht / Literacy in Gaelic and English –

Reading: Encourage your child to read independently each day, as well as their school reader, for about an hour. If possible, listen to your child read a few pages aloud. Encourage them to find out the meanings of words they are unsure of. Ask your child to describe the characters and give a plot summary.

Here are some questions/activities you may try with your child.

- What do you see on the cover of the book? Discuss the title. What do you think will happen in this book?
- What happened in the story? Who is the main character? What happened at the start/middle/end of the story? What might happen next to that character?
- Did you enjoy that story? What did you like?
- As you come across different words in a story, ask your child what they mean. Explain words that he/she doesn't understand or look it up in a dictionary. Vocabulary development is essential for comprehension skills.

Grammar: find nouns, adjectives, verbs, adverbs, pronouns, prepositions, similes and metaphors from their reading books.

Focus on **Accelerated Reader** books if at all possible so that the child can complete quizzes at school. These are clearly marked with AR on the side in the local library and your child should know the level that they are currently on. Stock up on extra reading material from the library or search for ebooks online.

To practise handwriting neat and tidily, in English and in Irish.

To work on ideas to complete Scríobh Leabhar Project. Write down ideas or continue the story using the computer. Remember to **SAVE YOUR WORK**, so that it can be used for your project on your return to school.

Research an older family member's life story. Your child could write a list of questions to ask them and the interview could be done by phone or videocall. This could be handwritten or done on a computer.

On the topmarks website you can search for games on a range of literacy skills. Try some of these key words: spelling, grammar, punctuation, nouns, verbs, adjectives, pronouns, prepositions.

Twinkl, a fantastic site for worksheets and craft ideas, is offering a free month to parents. Search for a particular topic or use keywords such as reading comprehension KS2(Key Stage 2), grammar KS2, writing, and those listed above for topmarks. Even if you do not have a printer, children could read the texts on a computer/tablet and write their answers on paper.

Spelling: www.spellingframe.co.uk has excellent games for spelling. Choose Year 5 and 6 from the menu, choose a pattern and play the games. On Twinkl search for sounds we would be covering in the coming weeks in school: Linguistic Phonics f sound, ent/ant, n, t, d, l. could also revise k, shun, s.

Mata / Maths –

Counting in patterns (2s, 3s, 5s, 10, 100s)

Addition and subtraction within 20

Addition within 100 (adding tens together first, then adding units)

Subtraction within 100 (taking away tens first, then units)

Doubles of numbers up to double 20 and double 25

Halves of even numbers up to half of 30 and half of 50

Halves of multiples of 10 to 100, eg half of 80, 70, 40

Multiplication facts for $\times 1$; $\times 2$; $\times 5$; $\times 10$, and practise other times tables, if you know them.

Time – every 5 minutes on the analogue clock (5 past/to; 10 past/to; 20 past/to; 25 past/to; quarter past/to; half past and o'clock)

Recognise numbers up to 10,000

Be able to carry out addition and subtraction sums within 10,000 (on paper). **Check your answers with a calculator.**

Subtract from multiples of 100, eg $600 - 432$; $1000 - 725$ (on paper)

Know all multiplication facts $\times 1$ up to $\times 6$ and then $\times 9$; $\times 10$ and corresponding division facts.

It is extremely important that your child keeps up their mental maths skills. Use

www.topmarks.co.uk/hitthebutton to practise times tables and other mental maths skills. We keep a record of games played and scores obtained in class. This could be done at home also.

On the [topmarks](http://www.topmarks.co.uk) website you can search for games on a range of maths topics. Try some of these key words: fractions, percentages, decimals, weight, capacity, length, shape, angles, symmetry, graphs, area, perimeter.

Check out **Khan Academy** on **Youtube**, if your child requires help with Maths or Science areas, or just to acquire general knowledge.

An Domhan Thart Orainn / The World Around Us

Possible projects to work on:

Ballycastle Today and Yesterday – Research an older family member's life story. Your child could write a list of questions to ask them and the interview could be done by phone or videocall. This could be handwritten or done on a computer.

Olympic Games – countries involved, games that sports' people take part in.

A European country

Famous landmarks in Europe

If possible, go on a nature walk, and talk about the signs of Spring and the nature all around you.

Ealaín /Art

Ideas: Use pencil/ colouring pencils/ markers/craft materials to create a picture/plan of Ballycastle, Spring scene, copy a photograph, draw a family member

Make a model of Ballycastle or places of interest, from boxes or any other materials you have at home

Look up ideas on Twinkl/Pinterest for Easter crafts

Google quick draw, an online drawing game

Corpoideachas / Physical activities

Encourage your child to go outside to the garden or yard, weather permitting to – practise games and skills, or just walk around, run for a period of time.

Fun activities for keeping busy

Take this opportunity to do a range of activities you might not normally do! Here are some ideas.

- Write letters or make cards for older family members. Write some nice things on them!
- Do a jigsaw
- Play Hide and Seek
- Play card games
- Build a blanket fort
- Make puppets and put on a show or play with them
- Do some baking- buns/bread/cake and get decorating
- Read a book to a younger sibling
- Look at old photos
- Play with a construction toy such as Lego or K'nex
- Find some nice stones and decorate them
- Have a disco, in the house.
- Design an obstacle course in your garden or an exercise routine. Time yourself completing it.
- Practise any of your hobbies- sport, music, speech and drama
- Play Board Games – following rules and turn-taking.

Rang 6

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Litearthacht / Literacy

Reading: Research proves that children who read regularly at home and enjoy reading perform better in all subjects in school. Therefore, we would like you to ensure that your child practises their reading with you at home. Encourage your child to read independently each day, as well as their school reader, for about an hour.

Here are some questions/activities you may try with your child.

- What do you see on the cover of the book? Discuss the title. What do you think will happen in this book?
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Mata/ Maths

Doubles of all 2 digit numbers: from 11 +11 up to 50 +50

Finding half of all even numbers to 50 (e.g. half of 36), to 100(e.g. Half of 74)

Add 2 digit numbers eg 23 + 45, 36 + 27

You could extend this to: adding 3 digit numbers 125 +372

Subtract 2 digit numbers eg 68 - 34, 72 -35

You could extend this to: subtracting 3 digit numbers 437-221

Counting in multiples of 3,4,5,6,7,8,9 forwards and backwards

Times tables: x2, x5, x10 firstly, then progress to x3, x4, x6, x7, x8, x9 Extension: x11, x12

Times tables can be practised on www.topmarks.co.uk/hitthebutton

Finding a fraction using knowledge of times tables to derive division facts; Find $\frac{1}{2}$ by dividing by 2, Find $\frac{1}{5}$ by dividing by 5, Find $\frac{1}{10}$ by dividing by 10

Find $\frac{1}{3}$ by dividing by 3, Find $\frac{1}{4}$ by dividing by 4, Find $\frac{1}{6}$ by dividing by 6

Find $\frac{1}{7}$ by dividing by 7, Find $\frac{1}{8}$ by dividing by 8, Find $\frac{1}{9}$ by dividing by 9

Find 50% by finding half, 10% by finding a tenth, 25% by finding a quarter of a number

Finding fractions such as $\frac{2}{3}$ of a number by dividing by 3 and then multiplying by 2.

Be able to carry out addition and subtraction sums within 10,000 (on paper).

Check your answers with a calculator.

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