



Dúnghaois Dea-Iompair **Positive Behaviour Policy**

Rúnraiteas na Dúnghaoise / Policy's Statement of Intent

Naíscóil an Chaistil sets high expectations of behaviour through encouraging and praising good behaviour. We apply simple rules fairly and consistently. We encourage children to respect themselves, each other and property. We aim to provide a happy, calm, caring environment with challenging activities. In the case of a particular incident or persistent unacceptable behaviour we always discuss ways forward with parents.

Cód Iompair na bPáistí / The Children's Code of Conduct

- We use the Gaeilge we have
- We respect our own and other people's cultures
- We are gentle
- We are kind and helpful
- We listen
- We work hard/we do our best
- We look after property
- We are honest

Modh Oibre/Procedures

Procedures for encouraging acceptable behaviour:

- Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed within the Naíscóil and explained to all newcomers, both children and adults.
- All staff within the Naíscóil will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.
- All adults will strive to provide a positive model for the children with regard to friendliness, care and courtesy.
- Staff in the Naíscóil will praise and endorse desirable behaviour such as kindness and willingness to share.
- Staff will use a visual system to raise children's awareness of their good behaviour. This system will also be used to highlight undesirable behaviour.
- Good behaviour will be rewarded daily with a token reward (e.g. sticker, stamp, game, bubbles)



Procedures for managing unacceptable behaviour:

- Staff will use a visual system (as mention above to draw children's attention to unacceptable behaviour and to encourage children to gain rewards for good behaviour.
- If a child continually presents with unacceptable behaviour, staff will assess the causes and triggers using a range of assessment tools.
- Staff will assess each case individually and decide on strategies which could be used to help the child
- Staff will discuss proposed strategies with parents
- Staff value support from parents in the implication of this and ask that parents mirror agreed strategies at home
- Child's behaviour will be continually reviewed
- Recurring problems will be addressed by the Naíscóil staff, in partnership with the child's parents, using observation records to establish an understanding of the cause.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Adults will be aware that some kinds of behaviour may arise from a child's special needs.
- In the case of a persistent misbehaviour an independent plan will be developed in conjunction with the parents based on the child's needs.
- In cases of serious misbehaviour, such as racial abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame.
- In any case of any misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
- Adults in the Naíscóil will make themselves be aware of, and respect, a range of cultural expectations regarding interactions between people.

Procedures that are unacceptable for managing behaviour:

- Physical punishment.
- Sending children out of the classroom.
- Using techniques that single out and humiliate children.
- Shouting or raising voice in an inappropriate way.
- Physical restraint, e.g. holding, will not be used unless it is required to prevent injury to child or other children, adults, property. In cases where it is used the incident will be recorded and the parent/carer informed the same day.